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Tembusan:
- Arsip.

The role of higher education leaders actualize independent learning program independent campus

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Abstract

The government designed the program "Freedom of Learning in Independent Campuses" and required universities to overhaul the pattern of higher education because it is the spearhead of the world of work and the nation's future. The research aims to explain the dynamics of higher education leaders, including faculty deans, study program heads, and study program secretaries, in realizing independent learning program activities at the independent campus of Bhayangkara University, Jabodetabek. The research paradigm used is post-positivism, with a case study approach involving 12 informants and 4 key informants. Collecting research data through interviews, observations, and documentation studies about the involvement of university leaders, faculties, and study programs in the implementation of MBKM. Data were analyzed descriptively with manual data analysis procedures. The results of the study indicate that the standard of leadership understanding of the implementation of the Independent Learning Campus has not been standardized properly. In addition, managerial competence and leadership agility have not been optimally categorized as satisfactory.

Keywords: Independent Learning Program Independent Campus (MBKM), Managerial Competence, Agility.

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