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Adalah benar sebagai Penulis pada *Journal of Accounting, Business and Management* (JABM) dengan judul "***Influence of School Principal Leadership, Work Motivation, and Work Discipline on Teacher Performance in the Bangun Mulia Vocational School***" telah terbit pada Volume 30, Nomor 1, ISSN: 0216-423X (print), ISSN: 2622-2667 (online), 1 April 2023.

Demikian surat keterangan ini dibuat, agar dapat dipergunakan sebagaimana mestinya.

Jakarta, 27 Juli 2023

A.n. DEKAN FAKULTAS EKONOMI DAN BISNIS
WADEK II



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Tembusan:
- Arsip.

Influence of School Principal Leadership, Work Motivation, and Work Discipline on Teacher Performance in the Bangun Mulia Vocational School

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Abstract

This research was conducted with the aim to determine the effect of principal leadership, work discipline and work motivation on teacher performance at the vocational school Bangun Mulia foundation. This research is expected to contribute to scientific development for further research, especially those related to improving teacher performance in schools. This research is a type of quantitative research. The sample used in this study was 91 respondents with questionnaire. The author uses structural equation modeling (SEM) with Lisrel 8.8 software and Anova test. Based on test shows that the leadership of the school principal and work discipline, simultaneously influences the performance of teachers in vocational school Bangun Mulia, while the most significant is the principal's leadership on teacher performance.

Keywords: leadership, work discipline, work Motivation, teacher performance.

I. INTRODUCTION

Teachers are the main assets of schools in promoting the quality of education both in schools and in general. Therefore, the performance of teachers in schools is very dominant in the achievement of school goals and performance problems are in the spotlight of various parties, saying that government performance will be felt directly by the community as well as teacher performance will be felt directly by students and parents of students.

In its implementation, the ability of the principal is seen in the implementation of his duties such as creating work programs, compiling planning and organizational structure, division of tasks, coordinating activities, conducting supervision, evaluating the implementation of activities, holding meetings, making decisions, and organizing learning and teaching activities as well as establish community relations. Therefore, coaching, training, and teacher development are fundamental in the education process. The teacher is a profession that is in line with other professions.

The situation that occurred at Bangun Mulia vocational school was that there were phenomena related to disciplinary problems and teacher performance. This can be seen as there are still teachers who are late for school, late for class, and giving assignments without the teacher present in the classroom. Based on monitoring conducted by researchers in the field, there are often delays in carrying out the main tasks, one of which

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