

~ ~ ~

-----  
----- ##### - IMPORTANT - ##### -----  
-----

- Abstract: Prepare your abstract in a single paragraph and within 200 words. You need to summarize your contribution, idea, findings/results, and describe implications of the findings. Without abbreviations, footnotes, or references. Without mathematical equations, diagrams or tabular materials. It is suggested to present your abstract included the elements: 1) state the primary objective of the paper; 2) highlight the merits (or contribution; 3) give a conceptual idea on the method; 4) describe the research design and procedures/processes employed (is it simulation, experimental, survey etc.); 5) give the main outcomes or results, and the conclusions that might be drawn; and 6) include any implications for further research or application/practice, if any.

- 
- Camera ready paper: Your final camera ready paper should reflect a careful consideration of the following criteria:
1. Analysis: your revised paper should demonstrate a clear understanding of the key issues related to your topic of choice. The paper should display analysis and not mere summary of the topic under consideration. It should also include evidence to support arguments where necessary.
  2. Connections: your paper should demonstrate a connection of the references you mention to the central topic and to each other where necessary throughout the paper.
  3. Mechanics: this includes attention to punctuation, grammatical soundness and your submissions being checked for spellings errors.
  4. Formatting: adhere the new guide of authors (<http://iaescore.com/gfa/edulearn.docx>)



## Editor/Author Correspondence

Editor Subject: [EduLearn] Decision The job satisfaction of university teachers [DELETE](#)

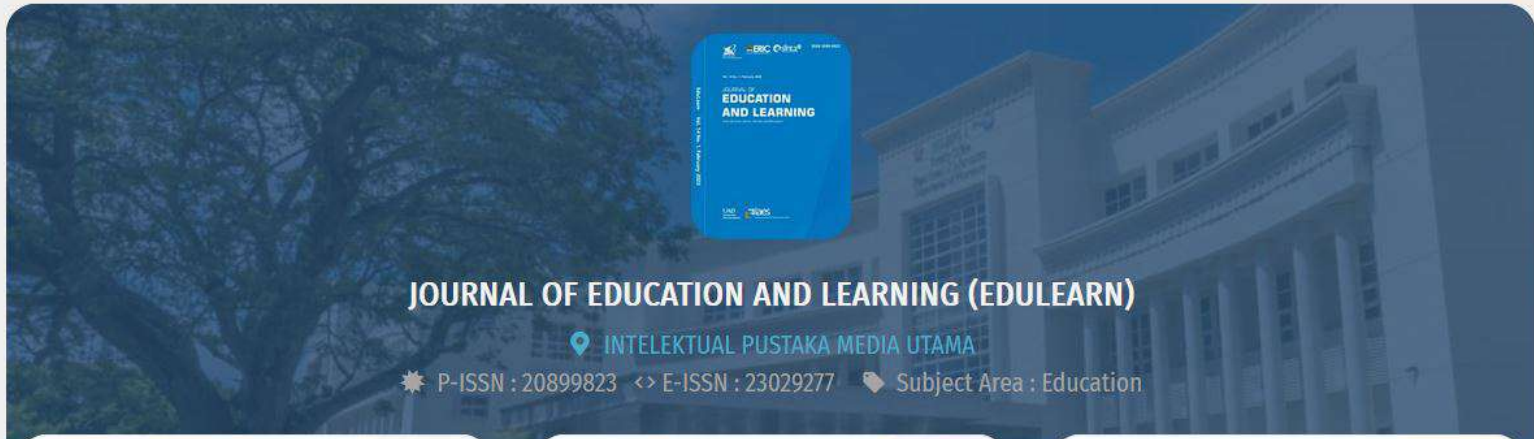
2021-04-06 07:41 AM -- Paper ID#  
-- Number of minimum references is 25 primarily journal articles published in the last five years  
-- The references must be presented in numbering and CITATION ORDER (in the body paper) is SEQUENTIAL [1], [2], [3], [4], .....  
-- ALWAYS use our TEMPLATE: <http://iaescore.com/gfa/edulearn.docx>

Dear Prof./Dr./Mr./Mrs.: Fatwa Tentama,

It is my great pleasure to inform you that your paper entitled "The job satisfaction of university teachers" has been ACCEPTED and will be published in the Journal of Education and Learning (EduLearn). This journal is ACCREDITED (recognised) SINTA 2 by the Ministry of Research and Technology/National Research and Innovation Agency, Republic of Indonesia (RISTEK-BRIN) (<https://sinta.ristekbrin.go.id/journals/detail?id=919>) and is INDEXED by ERIC Institute of Education Sciences (IES) of the U.S. Department of Education (<https://eric.ed.gov/?q=source%3A%22Journal+of+Education+and+Learning%22+ISSN-2089-9823>). Your paper will be published for forthcoming issue. Congratulations!

Authors are encouraged to carefully consider the reviewers comments and suggestions for improvement of their manuscript and for preparing their paper strictly follow the guide of authors (NEW TEMPLATE: <http://iaescore.com/gfa/edulearn.docx>). Please follow these guidelines to ensure that your final file is complete and in the correct format).  
- This journal ONLY publishes high quality papers. A high quality paper MUST has: 1) a clear statement of the problem the paper is addressing; 2) the proposed solution(s); and 3) results achieved. It describes clearly what has been done before on the problem, and what is NEW.  
- Make sure that your discussion section is suitable. The "result and discussion" section reports the most important findings, including results analyse as appropriate.  
- The title summarizes the main idea or ideas of your study (title is "summary" and "essence" of your paper). Title should be "encompassing" as well as "descriptive". A good title contains the fewest possible words needed to adequately describe the content and/or purpose of your research paper. Rarely use abbreviations or acronyms unless they are commonly known.

To support the cost of wide open access dissemination of research results, to manage the various costs associated with handling and editing of the submitted manuscripts, and the Journal management and publication in general, the authors or the author's institution is requested to pay a publication and layout fee.



**6.01887**  
Impact Factor

**10802**  
Google Citations

**Sinta 1**  
Current Accreditation

- Google Scholar
- Garuda
- Website
- Editor URL

History Accreditation



Garuda Google Scholar

**Problem-based learning methods: Is it effective for developing madrasa teacher social competence in teaching?**

Intelektual Pustaka Media Utama [Journal of Education and Learning \(EduLearn\) Vol 17, No 3: August 2023 342-353](#)

2023 DOI: 10.11591/edulearn.v17i3.20796 **Accred : Sinta 2**

Home > User > Author > Submissions > #17054 > Summary

## #17054 Summary

**SUMMARY** REVIEW EDITING

### Submission

Authors	Fatwa Tentama, Netty Merdiaty, Subardjo Subardjo
Title	The job satisfaction of university teachers
Original file	<a href="#">17054-44946-1-SM.DOCX</a> 2020-06-23
Supp. files	None
Submitter	Fatwa Tentama 
Date submitted	June 23, 2020 - 08:15 PM
Section	General issues in education and learning
Editor	Lina Handayani  (Review)
Abstract Views	335

### Status

Status	Published Vol 15, No 1: February 2021
Initiated	2020-10-21
Last modified	2022-05-30

#### USER

You are logged in as...  
**fatwa\_tentama**

- My Profile
- Log Out

#### CITATION ANALYSIS

- ERIC
- Dimensions
- Google Scholar
- Garuda
- Neliti
- Scopus

#### SPECIAL LINKS

- Author Guidelines
- Editorial Boards
- Reviewers
- Online Submission
- Abstracing and Indexing
- Publication Ethics
- Visitor Statistics
- Contact Us

#### AUTHOR

Home > User > Author > Submissions > #17054 > Review

# #17054 Review

SUMMARY **REVIEW** EDITING

## Submission

Authors	Fatwa Tentama, Netty Merdiaty, Subardjo Subardjo
Title	The job satisfaction of university teachers
Section	General issues in education and learning
Editor	Lina Handayani (Review)

## Peer Review

Round 1	
Review Version	<a href="#">17054-45947-1-RV.DOCX</a> 2020-06-23
Initiated	2020-06-24
Last modified	2021-03-23
Uploaded file	None

## Editor Decision

Decision	Accept Submission 2020-09-21
Notify Editor	<input type="checkbox"/> Editor/Author Email Record 2021-04-06
Editor Version	None
Author Version	<a href="#">17054-47616-1-ED.DOCX</a> 2020-09-23 <a href="#">DELETE</a>
Upload Author Version	<input type="text" value="Telusuri..."/> Tidak ada b...as dipilih. <a href="#">Upload</a>

### USER

You are logged in as...  
**fatwa\_tentama**

- My Profile
- Log Out

### CITATION ANALYSIS

- ERIC
- Dimensions
- Google Scholar
- Garuda
- Nelb
- Scopus

### SPECIAL LINKS

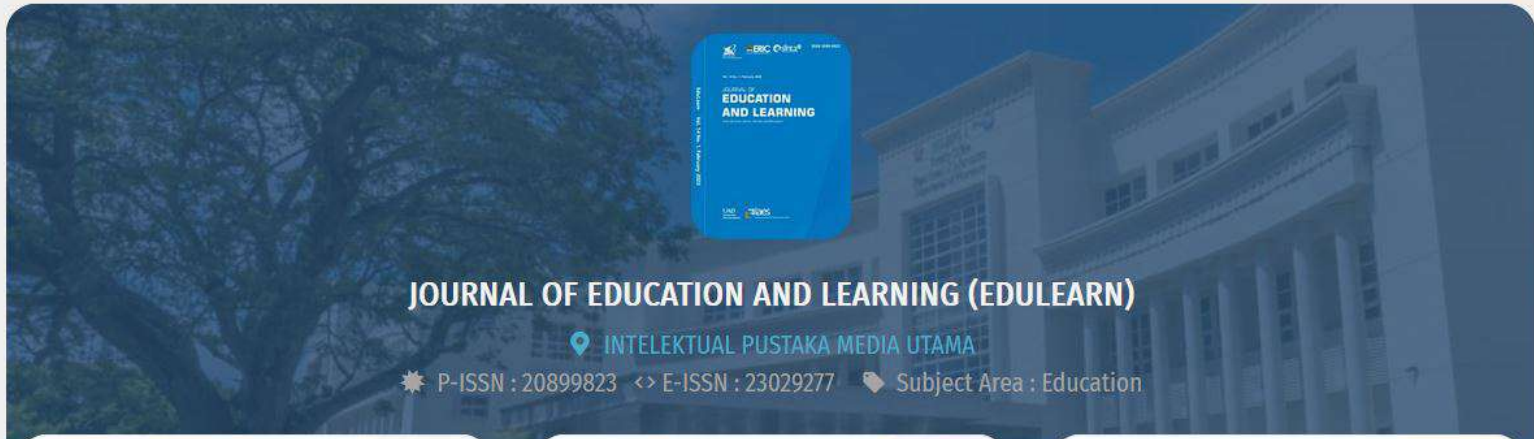
- Author Guidelines**
- Editorial Boards
- Reviewers
- Online Submission**
- Abstracting and Indexing
- Publication Ethics**
- Visitor Statistics
- Contact Us

### AUTHOR

Submissions

- Active (4)
- Archive (7)
- New Submission

### JOURNAL CONTENT



**6.01887**  
Impact Factor

**10802**  
Google Citations

**Sinta 1**  
Current Accreditation

- Google Scholar
- Garuda
- Website
- Editor URL

History Accreditation



Garuda Google Scholar

**Problem-based learning methods: Is it effective for developing madrasa teacher social competence in teaching?**

Intelektual Pustaka Media Utama [Journal of Education and Learning \(EduLearn\) Vol 17, No 3: August 2023 342-353](#)

2023 [DOI: 10.11591/edulearn.v17i3.20796](#) [Accred : Sinta 2](#)