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Letter of Paper Acceptance

No : 7571/LoA/ALISHLAH/STAI-HW/2025

Bengkalis, April 29, 2025

Dear Sulistiasih, Widodo

On behalf of the committee of AL-ISHLAH: Jurnal Pendidikan, we are glad to inform you that your manuscript:

Entitled : Enhancing Lecturer Performance: A Meta-Analysis of Organizational Commitment and Transformational Leadership

Author(s) : Sulistiasih, Widodo

Affiliation : Universitas Bhayangkara Jakarta Raya; Universitas Indraprasta PGRI Jakarta Indonesia

URL : <https://journal.staihubbulwathan.id/index.php/alishlah/article/view/7571>
Article

HAS BEEN ACCEPTED and considered to be published in AL-ISHLAH: Jurnal Pendidikan Vol. 17. No. 2 (2025). The paper will be published after successfully passing the review process and revisions made by author(s).

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Thank you for submitting your paper to in AL-ISLAH: Jurnal Pendidikan, wishing you all success in your future endeavours.

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#7571 Summary

SUMMARY REVIEW EDITING

Submission

Authors	Sulistiasih Sulistiasih, Widodo Widodo
Title	Enhancing Lecturer Performance: A Meta-Analysis of Organizational Commitment and Transformational Leadership
Original file	7571-33129-1-SM.DOCX 2025-04-22
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Bio Statement	—

Title and Abstract

Title	Enhancing Lecturer Performance: A Meta-Analysis of Organizational Commitment and Transformational Leadership
Abstract	Lecturer performance plays a critical role in achieving institutional goals within higher education. Previous studies suggest that both transformational leadership and organizational commitment significantly impact this performance. However, a comprehensive synthesis of empirical findings is needed to clarify the strength and consistency of these relationships. This study employed a quantitative meta-analysis to examine the effects of transformational leadership and organizational commitment on lecturer performance. A total of 35 empirical studies published between 2020 and 2024 were systematically selected from Scopus, SINTA, and Google Scholar databases. Using JASP version 0.8.4.0, effect sizes were calculated, and heterogeneity was assessed through a random-effects model. The analysis revealed that transformational leadership ($r = 0.380$) and organizational commitment ($r = 0.377$) both have a significant positive influence on lecturer performance ($p < 0.01$). Among the two, transformational leadership demonstrated a slightly stronger effect. Moderate heterogeneity was observed across the studies, and no evidence of publication bias was found. These findings align with existing literature, emphasizing the critical role of leadership and organizational commitment in enhancing lecturer performance. The moderate heterogeneity suggests variability in study contexts, yet the overall effect remains robust. The results highlight the value of transformational leadership and organizational commitment in driving lecturer effectiveness in higher education institutions. Practical recommendations include the development of targeted leadership training and institutional policies that foster organizational commitment to improve performance outcomes.

Indexing

Keywords	lecturer performance; organizational commitment; transformational leadership; meta-analysis
Language	en

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Supporting Agencies

Agencies —

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#7571 Review

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Submission

Authors	Sulistiasih Sulistiasih, Widodo Widodo
Title	Enhancing Lecturer Performance: A Meta-Analysis of Organizational Commitment and Transformational Leadership
Section	Articles
Editor	Widia Yunita

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Round 1

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Title: Enhancing Lecturer Performance: A Meta-Analysis of Organizational Commitment and Transformational Leadership

Section: Articles

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