

Innovation Education Character Based on Management Learning at Junior High School

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Abstract: *The objective of the education character through management learning is to increase discipline in learners. A qualitative research was done to study and analyse the plan. More phenomena attitude of learners deviate from human character to character noble. The interviews, documentation study and observation of the learners were used to get the data for the research. The result of the study shows that the process of learning the innovation education character can be implemented with the help of management. It requires the formulation and design of plans individual learning character to pour in point, mission, the purpose of the school with programs education of values character to integration in all school activities.*

Index Terms: *Character Education; Planning; Implementation; Assessment.*

I. INTRODUCTION

The respect to the parents, love to the younger, respect to the elder, help friends, is the effort of education character. Basic of thinking Innovation Character Based on Management at Junior High School. Because with appear problem in the raise discipline of the learners is not optimum, empowerment input of the learners, empowerment curriculum, resources of learner and educators, infrastructure, cost, with not optimum involvement from family, society and stakeholder, the process management education to the character. General, the purpose of this research is to obtain picture about innovation education Character Based on the Management in Raise discipline of the learners at Junior High School.

According to the Indonesian national constitution, No. 20/2003;

6 Education must be able to develop the ability and form the character and civilization of dignity in the context of the intellectual life of the nation (article 3). In active development capacity learners to have spiritual power, religious, self-restraint, personality, noble character, with the skill required of him, society, nation, and country (article 1:1).

For the importance of the character of a nation, Martin

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Luther King said "Intelligence plus character; that is the goal of true education". Education is a conscious and planned effort to create an atmosphere of learning and the learning process so that learners develop actively the potential for him to have spiritual power, self-restraint, personality, noble character, with the skill required of him, society, nation, and country.

Based on the thought it anyway, then every component in the system of national education (basics of thinking; principle to the implementation and management; strip, ladder, and kind of the education; curriculum; educator and educators; infrastructure; participant of society; and system evaluation, accreditation and certification) in synergy and integrative must be point and support to achieve condition education ideal. While true now, this research which published in the Magazine Gatra (1998:25) showed that 22% young considers reasonable kiss lips, and 1,3% considers relationship coitus. This number is relatively small, but other research shows higher numbers. a, For example, the result to survey to do BKKBN West Java about 288 old respondents 15-24 years old in six regencies at West Java on May 2006 to obtain data in case 39,65% young West Java ever do relationship premarital sexual.

The behavior of the aberration of the other teenager we are very worrying is a fight between students. The problem of the fighting among students indicates the failure of government policy to educate the charact as per expectation. If we ignore the fighting problem between students, the problems such as truant, copy, often late to school, is not doing the assignment, pornography, rebel, drug and liquor very pay attention for the more parties.

Based on the facts mentioned above with seeing reality this adult, the infestation various crisis, so into much importance to realization development character nation. The process of developing character nation cannot separate from process education to must based on the concept of psychology education in humanism.

In this case, indispensable management education character right to be realized the character of the ide; 3 Therefore 4 (four) function from management that is: 1) (planning); 2) (organizing); 3) (actuating); 4) (controlling) in the innovation education character must be getting attention importance for the parties related in the world education.

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II. METHODOLOGY

This research to do used qualitative approach, approach to choice because data to submit through research appropriate with problems will be careful, with used analysis descriptive method. The writer election analysis descriptive method because there some information that can be gain for the problem-solving. Such as: To description situation, the phenomenon is, both are human nature or engineering (Sukmadinata, 2007:28). While according to Sumanto (1995:8) that:

“The descriptive research is called data collection activities to provide a picture or idea of a concept or indication, also answer the questions according to the status of the study subjects at the time of this, an example attitude or opinion individual, institute etc.”

Data analysis to do based on the model interactive. On the study of the data this model, four components interact with each other, namely: data collection, data reduction, data presentation, and conclusion pulling and verification. If the outcome is less steady, then the researcher returns to collect data in the field, and so on, it is a cycle. As can be seen in the image below, the model data analysis:

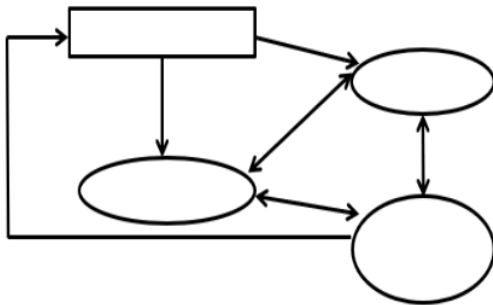


Fig 1. The Data Analysis

III. RESULTS AND FINDINGS

In this chapter will elaborate on the results and discussion overview of the Junior High School in Regency West Bandung.

A. Results

The discussion of research results is intended to give the meaning or implementation of the findings that have been stated and is found in the research.

B. Findings

1. The Planning Innovation Character Education Learners at Junior High School in Regency West Bandung.

The planning is activities to determine purpose will be achieved, the ways in achieve of the objective, with the plan how is an evaluation of goal become critical. Mulyasa (2011:7) mentioned that education of the character is the system naming of values character to the learners to include awareness component, understand, sympathy and high commitment in dourself, fellow, the

environment and the nation, so that be the perfect of human in accordance with the potency. Therefore, it needs planing very ripe, composes with neatly that what the purpose of this program can be achieved with good role of the headmaster in the plan innovation education of the characters in the school of the results of research at Junior High School in Regency West Bandung. The Headmaster together another stakeholder has pour vision, mission and the purpose of school. In the view of the school already described the character values that must be achieved by the learners during the education at Junior High School. After to determine the vision, mission with the purpose, based on the research to obtain that stakeholder at Junior High School to formulation values education character will be developed. The values develop relate with naming values religious in construct noble character of the students, such as religious, honest, tolerance, hard work, creative, independently, democratic, curiosity, spirit etc.

2. The Implementation Innovation Program Education Character To learners At Junior High School In Regency West Bandung.

The role of a teacher in the character development is not only as an academic teacher but also is character educator, morality and culture for the learners. , A teacher, becomes an example, a model for the learners in realization attitude character to include from if think, if taste, and sport.

Innovation education character in the learning on administrative at Junior High School in Regency West Bandung has been implemented by all teacher. However, in process of learning, still look of the tendency most teacher transfer science in cognitive, it means less applied in everyday life. The main activities carried out in the innovation character education at Junior High School in Regency West Bandung, namely through the refraction routine, integration in activities of the study in teaching, the activity spontan, model, the activity curricular and extracurricular, with the activity everyday at home and society.

3. Assessment Innovation Program Education Character To Learners At Junior High School In Regency West Bandung.

The results of the assessment to do teacher can be right and objective, School to do assessment based on the principles of assessment right by the assessment standards already applied by experts judgment.

The activity to do in the assessment education character through the stage as follow: in qualitative, with success, more determine by the process, the participation of learners, and technique assessment. The

attitude of the assessment conducted through observation, the self-assessment, and assessment between learners. While the assessment skill conducted through demonstration of the skill.

IV. CONCLUSION

Based on the results of the research at Junior High School in Regency West Bandung, can be pulled conclusion that innovation education character to increase discipline for the learners has carried out with operation function of the planning, implementation and assessment. The management of the institute (headmaster, teacher, and committee school) need to work effectively and efficiently has done work together between the.

Most importantly, planning innovation education character to pour in vision, a mission with the purpose school, after in pour in the preparation of learning. In principle, every subject contains material relate to character. As for some form of the planning at school has done by Junior High School in Regency West Bandung that makes vision, mission, the formulation the purpose of school, shape policy, determine of the purpose, the plan of the program, decide to allocate resources, and modify strategies to work.

The implementation of innovation education character at Junior High School in West Bandung in the development of values into the foundation of character education is done through all subjects in the curriculum. The implementation is the development of values to internalisation on the plan of learning a teacher like syllabus of the subject, ,and learners will achieve the purpose character in every basic competence. In the learning, steps reflected the character of learners built by the teacher in the learning process and the evaluation plan which consists of the format of the observation of the development of the character of the learner. In the process of learning, steps have reflected naming of values character to the learner. Similarly, in carrying out the education of his character through the activities of habituation, model and activities extracurricular either mandatory or extracurricular options, while the activities of habituation and tolerance exercised by all citizens of the school which applied in a continuous.

The assessment and evaluation implemented on the moment process of learning continue and finish learning. On activities evaluation in administration development of values character is not administrative in well, so finally from the assessment is not seen continuity. The results of development values character there is not format special to report in periodic to parents, a column in the ereport only limited in column individual.

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